

REVIEW OF TOPICS
AND
TECHNIQUES OF SOLVING
ISLAMIYAT
PAST PAPERS
PAPER 2058/1

WITH:

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THE HISTORY AND IMPORTANCE OF QURAN

1. Explain why Muslims attach importance to the Holy Quran. (u)
2. Give an account of the major themes of the Holy Quran in the passages you studied and other similar passages. Give references.
3. Who is addressed by the Holy Quran? Give examples.
4. What are the major Muslim beliefs about Quran?
5. Give examples of the respect shown to the Quran by Muslims.
6. "Quran has been used as the foundation of the whole of Islamic legal thinking." Discuss.
7. What does Shari'a originally mean? Why this word is used for legal exercise?
8. What are the different names given to the Holy Quran and how these names indicate the nature of its contents?
9. What are the main contents of Makkan revelations?
10. What are the contents of Madinan revelations?
11. Suggest reasons of the revelations of the Quran in stages and not altogether.
12. Briefly mention the Quranic teachings about the unseen world.
13. Discuss the Holy Quran as an everlasting miracle of the Holy Prophet.
14. What is Tafseer? What are the different sources of Tafseer? Give examples.
15. Explain why the interpretation of the same verses may differ from each other in different commentaries.
16. What does "*Asbab-ul-Nuzul*" mean? Why are they important to be known?
17. Suggest the relationship between the two collections of the Quran i.e Abu Bakr's and Uthman's.
18. What does the Holy Quran tell us about past and what is the purpose?
19. What does the Holy Quran teach us about present world?
20. What are the Quranic teachings about future?
21. What do we learn from Quran about Abraham, Moses and Jesus and Muhammad (pbuh)?
22. Discuss the relationship and differences between Quran and previous scripture.
23. What are the differences between Makkan and Madani revelations or *surahs*?
24. How do Muslims use Quran in their daily lives?

25. (a) What is consensus? [4]
 (b) How and in what circumstances is it used in Islamic legal thinking? [6]
 (c) Give two examples of the use of consensus. [N 2007] [6]
26. (a) Briefly describe the four main sources of legal thinking in Islam. [10]
 (b) Give **one** example each to show how the third and fourth of these legal sources are used. [J 2008][4]
27. (a) How are the Quran and Hadith used together in Islamic legal thinking? [10]
 (b) Why do some scholars reject the use of analogy (*qiyas*). [J 2009] [4]
28. (a) Give an account of the ways in which the Holy Quran was revealed to the Prophet between the years 610 to 632. [10]
 (b) What does the Prophet's first experience of revelation tell us about the nature of prophethood in Islam? [N 2009] [4]
29. (a) Give an account of how the Quran was compiled in the years following the Prophet's death. [10]
 (b) Explain why the first community of Muslims thought it was necessary to compile the Quran. [J 2010][4]
30. (a) Describe how the two main sources of Islamic legal thinking are related. [10]
 (b) Give an example to show how the Quran could be used in the exercise of *qiyas* (analogy)[N 2010][4]
31. (a) From the Qur'anic passages you have studied, outline the relationship between God and two of His messengers who were sent before the Prophet Muhammad. [10]
 (b) Explain why God sends his revelations through messengers. [J 2011] [4]
- OR**
- (b) Why do prophets go through difficulties in their lives? [J 2013/2, N 2013/11] [4]
32. (a) Give an account of how the Qur'an developed into book form. [10]
 (b) What is the significance to Muslims today of having the Qur'an in the form of a book? [N 2011] [4]
33. (a) From passages you have studied from the Qur'an, write about God's relationship with humankind. [10]
 (b) Explain the significance of the Qur'an being revealed to humankind. [J 2012] [4]
34. (a) Write about the Prophet's different experiences of revelation, after the first revelation. [10]
 (b) Explain the significance of the Qur'an being revealed over a period of time. [N 2012/11] [4]
35. (a) Write about the way in which the two primary sources of Islamic legal thinking are used. [10]
 (b) How is the use of *ijma* ' (consensus) important to Muslims today? [N2012/12] [4]
36. (a) Describe what the following suras tell Muslims about the circumstances in which they were revealed: 112 (Al-Ikhlās) and 108 (Al-Kawthar). [10]
 (b) To what extent is the Qur'an the basis of legal thinking in Islam? [J 2013] [4]
37. (a) Using passages you have studied, write about the main teachings about God in the Qur'an. [10]
 (b) How might these teachings affect a Muslim's life today? [N 2013/12] [4]

BIOGRAPHY OF THE HOLY PROPHET [pbuh]

1. (a) Write about the life of the Holy Prophet up until the first revelation. [10]
 (b) Why was his relationship with his wife Khadija important for him? [J 2010] [4]
2. (a) Give a brief description of Muhammad's call to be a Prophet. [10]
 (b) Explain the significance of this event. [4]
 OR
 (b) Explain the significance of the actions of the angel and Warqa Ibn Naufal in this event. [N 2004] [4]
 OR
 (b) What does the Prophet's first experience of revelation tell us about the nature of prophethood in Islam? [4]
3. (a) Give an account of the Prophet's first experience of receiving revelation. [10]
 (b) Explain the meaning of the title 'Seal of the prophets'. [4]
4. (a) Give an account of the prophet's early preaching and the response of the townspeople. [10]
 (b) Explain why did Makkans oppose Islam? [4]
5. (a) Describe the main difficulties encountered by the Prophet himself during his time in Makkah after his call to prophethood. [10]
 (b) How does his conduct in one of these difficulties provide an example for Muslims today? [N 2010] [4]
6. (a) Write an account of the major difficulties encountered by the Prophet and his followers in the years when they lived in Mecca. [10]
 (b) Explain how their reaction to these difficulties sets an example for Muslims today. [J 2003] [4]
7. (a) Describe the difficulties faced by the followers of the Prophet in Makka. [10]
 (b) What can these stories teach Muslims in their everyday lives today. [J 2011/ J 2013-2] [4]
8. (a) Write an account of the first migration (*hijra*) of the Muslims to Abyssinia. [10]
 (b) Why did the people of Makka pursue these Muslims? [J 2009/ J 2012/ N 2013/11] [4]
9. (a) Write brief description of the following events in the Prophet's life: [10]
 i. Migration to Abyssinia
 ii. Pledges of Aqaba
 (b) Explain the significance of these events in early Islam. [4]
10. (a) Write brief description of the following events in the Prophet's life: [10]
 i. His attempt to preach to the people of al-Taif.
 ii. His conquest of Makka.
 (b) What lesson can Muslims today learn from the Prophet's conduct in each of these incidents? [J 2005] [4]
11. (a) Give an account of the following events of the Prophet's life: [10]
 i. Isra and Mi'raj (ascension)
 ii. His last sermon
 (b) Explain the significance of the event of Isra and Mi'raj. [4]
12. (a) Give an account of the events of the Prophet's night journey and ascension [*'Isra wa-miraj*] [10]
 (b) Explain the importance of this event to the Prophet himself. [J 2011 N 3013/11] [4]

13. (a) Describe the events that led up to the Prophet Muhammad's migration, the hijra. [10]
 (b) Explain the importance of the pledges of 'Aqaba to the Prophet in the period leading up to the migration. [N 2009] [4]
 (b) Why was migration important for the Muslim community. [J 2013/2] [4]
- OR
- (b) Suggest three reasons why he decided to move from Mecca to Madina. [N 2005] [4]
 (b) Say briefly why the people of Madina invited the prophet to their town. [4]
 (b) Say briefly why the Prophet accept their invitation. [4]
14. (a) Write about the Prophet Muhammad's interaction with the Quraysh while he lived in Makka. [10]
 (b) Why did the Quraysh feel they needed to reject the Prophet's message? [N 2011] [4]
15. (a) Give the events relating to Holy Prophet's experiences in caves. [10]
 (b) Explain the significance of one of these experiences for the development of Islam. [J 2010] [4]
16. (a) Describe the main events of the Prophet's journey from Makka to Madina. [10]
 (b) What was the significance of this journey for the Muslims? [N 2010] [4]
17. (a) Describe the main events of the Prophet's migration from Makka to Madina. [10]
 (b) Explain why he thought it important to make this journey. [4]
18. (a) Describe the events in Madina which immediately followed the Hijra, mentioning especially the Emigrants and Helpers. [10]
 (b) Explain the significance of these events as an example for Muslims today. [N 2002/ N 2013/11] [4]
19. (a) Describe any two battles in which the Prophet was involved. [10]
 (b) Explain how one of these was important for the growth of the Muslim community. [4]
20. (a) Give description of the main events of the battles of Badr and Uhud. [10]
 (b) Explain why the people of Makka fought against the Muslims of Madina. [J 2006] [4]
21. (a) Briefly describe the main events of the battle of Uhud and the battle of Trench. [10]
 (b) Explain the significance of each of these battles in early Islam. [4]
22. (a) Describe the events of two of the battles fought by the Prophet while he was leader of the community at Madina. [10]
 (b) How does his conduct in one of these battles provide a model for Muslims today when they face difficulties? [J 2010] [4]
23. (a) Describe the Holy Prophet's conduct as leader in two of the battles he fought in. [10]
 (b) What can Muslim leaders today learn from the Prophet's conduct in their relations with other states? [N 2011] [4]
24. (a) Trace the main outlines of the relationship between the Muslims of Madina and Quresh of Mecca in the years between 622 and 632. [10]
 (b) Explain why the Prophet thought it necessary to fight against the Quresh. [4]
25. (a) Outline the changes in the Prophet's relations with the Jewish tribes and hypocrites in the years between 622 and 632. [12]
 (b) Suggest reasons why his relations with the Jewish tribes changed. [J 2004] [4]

26. (a) Outline **four** of the Prophet's qualities, which make him the best model for Muslims to follow. [12]
 (b) Explain how we can practice any one of these qualities in our lives. [N 2006] [4]
27. (a) Give an account of the battles of Khandaq (Trench) and Khaybar. [10]
 (b) What lessons can Muslims learn from either of these battles? [J 2012] [4]
28. (a) Describe the main events relating to the first migration (*hijrah*) of Muslims to Abyssinia. [10]
 (b) What was the importance of making this migration at that time? [J 2012] [4]
29. (a) Describe **three** qualities of the Prophet Muhammad that make him a model for humankind. [10]
 (b) How can Muslims put **one** of these qualities into practice? [N 2012/11] [4]
30. (a) Give an account of the events surrounding the Pledges of 'Aqaba and the main details in them. [10]
 (b) How were these pledges important for the future community of Muslims? [N 2012/12] [4]
31. (a) Describe the persecution faced by the first Muslims in Makka. [10]
 (b) What can Muslims in modern times learn from these stories? [N 2012/12] [4]
32. (a) Describe the events of the Conquest of Makka. [10]
 (b) Why are the actions of the Prophet after the conquest important for Muslims to learn from? [J 2013/1] [4]
33. (a) Write about the Prophet Muhammad's interaction with non-Muslims in Madina. [10]
 (b) What can Muslims learn from this interaction? [J 2013/2] [4]
34. (a) Write an account of the battle of Badr. [10]
 (b) Can the Prophet's conduct during this battle contain lessons for military leaders today? Give reasons for your answer. [N 2013/12] [4]
35. (a) Describe the events of the final year of the Prophet's life. [10]
 (b) Explain how any **two** teachings given in the Prophet's Farewell Sermon can help Muslim communities today. [N 2013/12] [4]

Ethics

1. (a) Give examples from what the Prophet did and said that show his attitude towards two of the following: partners in marriage, friends and enemies. [10]
(b) From one of your choices, explain how Muslims today can follow the Prophet's example. [4]
2. (a) Describe the teachings of Islam about position of women as wives, mothers and daughter. [10]
(b) What do these teachings tell us about the relationship between men and women? [J 2010] [4]
3. How do the teachings of Islam influence individual Muslims in their personal and financial relation with other people? (10m) [N 2000]
4. How do the teachings of Islam influence Muslim states in their relations with other Muslim and non-Muslim states? [J 2000]
5. (a) Explain how Muslims are required to uphold the rights of: [10]
i. wives
ii. non-muslims.
(b) What can the example of the Prophet in his relationship with his wives teach Muslims today? [4]
6. Give examples to show how the teachings of the Quran and the life of the Prophet provide a model for Muslims in their relations with any two of the following: [J 2001]
(a) Friends
(b) Strangers
(c) Business partners.
7. (a) Describe four incidents that show how, between 622 and 632, the prophet conducted relations with other states. [10]
(b) Suggest ways in which any two of these examples can provide models for relations between states today. [N 2006] [4]
8. (a) Giving one example in each case, show how the life of the Prophet provides a model for Muslims: [10]
i. in their treatment of other Muslims,
ii. in their treatment of non-Muslims
iii. in dealing with opposition,
iv. in business transactions
(b) Explain how any two of these examples could help you or those around you in situations you have encountered recently. [J 2004] [4]
9. Suggest ways in which the teachings of the Quran and example of the Prophet guide the lives of:
a) Muslim individuals, and
b) Muslim communities.
10. (a) Describe two events from the life of the Holy Prophet that illustrate the way he treated non-Muslims. [10]
(b) How can these examples help Muslims today in their relationship with non-Muslims? [N 2009] [4]

Q11 what does islam teach about regarding the equality of men & women. (10m)

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EARLY MUSLIM COMMUNITY

1. (a) Write about the major contributions made to Islam by Abu Bakr during the Prophet's lifetime. [10]
(b) Why was Abu Bakr given the title 'Saviour of Islam'? [N 2010] [4]
2. (a) Write briefly about the conversion to Islam of Abu Bakr, 'Umar, 'Uthman and 'Ali. [10]
(b) In what ways did the conversion of 'Umar help the young Muslim community. [N 2009] [4]
3. (a) Write an account of the following figures during the lifetime of the Prophet: Hamza, Abu Bakr, and 'Ali. [10]
(b) Explain why one of these figures was important in the development of the Islamic community. [J 2011][4]
4. (a) Write about the life of Aisha *during the Prophet's lifetime*. [10]
(b) How can she be seen as a role model for Muslims now? [N 2011] [4]
5. (a) Give brief biographical account of Hadrat Khadija, Hadrat A'isha and one of the other wife of the Prophet. [10]
(b) Explain the importance of these three figures in Islam. [N 2002] [4]
6. (a) Write short biographical accounts of any **two** of the following Muslims: [10]
i. Bilal
ii. Talha
iii. Hafsa
iv. Hasan
(b) Explain the importance in Islam of any **two** of the above Muslims you have chosen. [J 2003/N 2007][4]
7. (a) Describe the main events during the lifetime of the Prophet which involved the following people: [10]
i. Khadija
ii. Abu Talib
iii. Abu Sufyan
(b) Explain why the death of Abu Talib was a significant event for the Prophet. [J 2008] [4]
8. (a) Briefly explain the importance of the Scribes of the Prophet. [4]
(b) Outline the work they carried out in writing down the revelations. [4]
(c) Describe the part played by Zayd Ibn Thabit in preserving the revelations after the Prophet's death. [N 2003/J 2006] [8]
9. (a) Comment on the importance in Islam of:
i. Emigrants (Muhajreen)
ii. Those who gave help (Ansar)
(b) Explain what lesson do we get today by their treatment of each other. [J 1990] [4]
10. (a) Write accounts of the lives of the prophet's two grandsons al-Hasan and al-Husayn. [10]
(b) Explain why they each died in the way they did. [J 2009] [4]
- OR**
- (b) Explain how al-Husayn's death remains important to Muslims today. [J 2012] [4]

11. Discuss the meaning and characteristics of **Imamat**. [J 1990]
12. (a) Write about the lives of any two of the following wives of the Prophet: Sawda bint Zama'a, Aisha bint Abu Bakr, Hafsa bint 'Umar and Umm Salama. [10]
(b) What can the life of any one of these wives teach Muslims about marriage? [N 2012/12] [4]
13. (a) Write about the Prophet's relationship with the following figures: Aminah, Halimah Sa'adiyah and Abu Talib. [10]
(b) What can these relationships teach Muslims today about family ties? [N 2012/11] [4]
14. (a) Write about the main points in the lives of Bilal and Abu Sufyan. [10]
(b) What can be learnt from Bilal's role in the Islamic community? [N 2012/11] [4]
15. (a) Write about the services of Umar and Uthman during the life of the Holy Prophet. [10]
(b) Explain how Umar's conversion helped Muslims. [J 2013] [4]
16. (a) Give an account of the lives of the Prophet's four daughters. [10]
(b) What can Muslims learn from the Prophet's bond with Fatima? Give reasons for your answer. [N 2013/12] [4]